

## Jonesville High

131 North Main Street  
Jonesville, South Carolina 29353

**Grades** 7-12 Middle School

**Enrollment** 370 Students

**Principal** Ed Davis 864-674-5272

**Superintendent** Dr. Thomas White 864-429-1740

**Board Chair** Ms. Kakie White 864-429-0746

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 0         | 2    | 7       | 37            | 5              |

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

YES

This school met 7 out of 7 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|             | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|-------------|------------------------|---------------------------|---------------------------------|
| <b>2003</b> | Below Average          | Good                      | No                              |
| <b>2004</b> | Below Average          | Unsatisfactory            | No                              |
| <b>2005</b> | Below Average          | Good                      | Yes                             |
| <b>2006</b> | Below Average          | Unsatisfactory            | Yes                             |

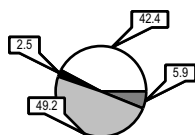
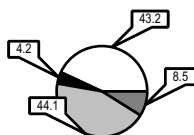
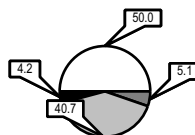
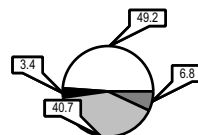
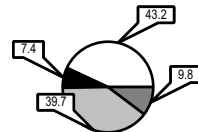
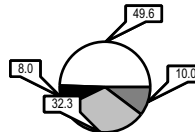
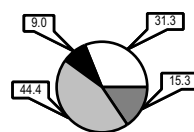
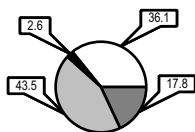
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

99.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

|  |                    |                                                                                                                                   |
|--|--------------------|-----------------------------------------------------------------------------------------------------------------------------------|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations                                            |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations                                                                       |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level                                                                     |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

|                                              | <b>Our School</b> | <b>Middle Schools with Students Like Ours</b> |
|----------------------------------------------|-------------------|-----------------------------------------------|
| <b>Algebra 1/Math for the Technologies 2</b> | 76.5              | 96.3                                          |
| <b>English 1</b>                             | 68.4              | 92.9                                          |
| <b>Biology 1/Applied Biology 2</b>           | 33.3              | 44.5                                          |
| <b>Physical Science</b>                      | 23.1              | 62.6                                          |
| <b>All Subjects</b>                          | 55.2              | 94.4                                          |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|                                                                    | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced (adj.)</i> | <i>Performance<br/>Objective Met</i> | <i>Participation<br/>Objective Met</i> |
|--------------------------------------------------------------------|-----------------------------------------------------|-----------------|----------------------|----------------|---------------------|-------------------|---------------------------------------------|--------------------------------------|----------------------------------------|
| <b>English/Language Arts – State Performance Objective = 38.2%</b> |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| All Students                                                       | 130                                                 | 99.2            | 41.9                 | 49.6           | 6.0                 | 2.6               | 17.9                                        |                                      |                                        |
| <b>Gender</b>                                                      |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Male                                                               | 67                                                  | 98.5            | 45.8                 | 50.8           | 1.7                 | 1.7               | 15.3                                        |                                      |                                        |
| Female                                                             | 63                                                  | 100.0           | 37.9                 | 48.3           | 10.3                | 3.4               | 20.7                                        |                                      |                                        |
| <b>Racial/Ethnic Group</b>                                         |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| White                                                              | 70                                                  | 100.0           | 33.3                 | 50.8           | 11.1                | 4.8               | 28.6                                        |                                      |                                        |
| African American                                                   | 59                                                  | 98.3            | 52.8                 | 47.2           | 0.0                 | 0.0               | 5.7                                         |                                      |                                        |
| Asian/Pacific Islander                                             | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         |                                      |                                        |
| Hispanic                                                           | 1                                                   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                         |                                      |                                        |
| American Indian/Alaskan                                            | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         |                                      |                                        |
| <b>Disability Status</b>                                           |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Not Disabled                                                       | 104                                                 | 100.0           | 30.9                 | 58.5           | 7.4                 | 3.2               | 22.3                                        |                                      |                                        |
| Disabled                                                           | 26                                                  | 96.2            | 87.0                 | 13.0           | 0.0                 | 0.0               | 0.0                                         |                                      |                                        |
| <b>Migrant Status</b>                                              |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Migrant                                                            | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         |                                      |                                        |
| Non-Migrant                                                        | 130                                                 | 99.2            | 41.9                 | 49.6           | 6.0                 | 2.6               | 17.9                                        |                                      |                                        |
| <b>English Proficiency</b>                                         |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Limited English Proficient                                         | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         |                                      |                                        |
| Non-Limited English Proficient                                     | 130                                                 | 99.2            | 41.9                 | 49.6           | 6.0                 | 2.6               | 17.9                                        |                                      |                                        |
| <b>Socio-Economic Status</b>                                       |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Subsidized meals                                                   | 85                                                  | 98.8            | 50.7                 | 44.0           | 5.3                 | 0.0               | 9.3                                         |                                      |                                        |
| Full-pay meals                                                     | 45                                                  | 100.0           | 26.2                 | 59.5           | 7.1                 | 7.1               | 33.3                                        |                                      |                                        |

|                                                          |     |       |      |      |      |      |      |  |  |
|----------------------------------------------------------|-----|-------|------|------|------|------|------|--|--|
| <b>Mathematics – State Performance Objective = 36.7%</b> |     |       |      |      |      |      |      |  |  |
| All Students                                             | 130 | 99.2  | 42.7 | 44.4 | 8.5  | 4.3  | 16.2 |  |  |
| <b>Gender</b>                                            |     |       |      |      |      |      |      |  |  |
| Male                                                     | 67  | 98.5  | 47.5 | 35.6 | 11.9 | 5.1  | 18.6 |  |  |
| Female                                                   | 63  | 100.0 | 37.9 | 53.4 | 5.2  | 3.4  | 13.8 |  |  |
| <b>Racial/Ethnic Group</b>                               |     |       |      |      |      |      |      |  |  |
| White                                                    | 70  | 100.0 | 33.3 | 46.0 | 14.3 | 6.3  | 25.4 |  |  |
| African American                                         | 59  | 98.3  | 54.7 | 41.5 | 1.9  | 1.9  | 5.7  |  |  |
| Asian/Pacific Islander                                   | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |  |  |
| Hispanic                                                 | 1   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  |  |  |
| American Indian/Alaskan                                  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |  |  |
| <b>Disability Status</b>                                 |     |       |      |      |      |      |      |  |  |
| Not Disabled                                             | 104 | 100.0 | 30.9 | 53.2 | 10.6 | 5.3  | 20.2 |  |  |
| Disabled                                                 | 26  | 96.2  | 91.3 | 8.7  | 0.0  | 0.0  | 0.0  |  |  |
| <b>Migrant Status</b>                                    |     |       |      |      |      |      |      |  |  |
| Migrant                                                  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |  |  |
| Non-Migrant                                              | 130 | 99.2  | 42.7 | 44.4 | 8.5  | 4.3  | 16.2 |  |  |
| <b>English Proficiency</b>                               |     |       |      |      |      |      |      |  |  |
| Limited English Proficient                               | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |  |  |
| Non-Limited English Proficient                           | 130 | 99.2  | 42.7 | 44.4 | 8.5  | 4.3  | 16.2 |  |  |
| <b>Socio-Economic Status</b>                             |     |       |      |      |      |      |      |  |  |
| Subsidized meals                                         | 85  | 98.8  | 56.0 | 38.7 | 5.3  | 0.0  | 6.7  |  |  |
| Full-pay meals                                           | 45  | 100.0 | 19.0 | 54.8 | 14.3 | 11.9 | 33.3 |  |  |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|                                | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced</i> |
|--------------------------------|-----------------------------------------------------|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| <b>Science</b>                 |                                                     |                 |                      |                |                     |                   |                                      |
| All Students                   | 130                                                 | 98.5            | 49.1                 | 41.4           | 5.2                 | 4.3               | 9.5                                  |
| <b>Gender</b>                  |                                                     |                 |                      |                |                     |                   |                                      |
| Male                           | 67                                                  | 97.0            | 44.8                 | 43.1           | 6.9                 | 5.2               | 12.1                                 |
| Female                         | 63                                                  | 100.0           | 53.4                 | 39.7           | 3.4                 | 3.4               | 6.9                                  |
| <b>Racial/Ethnic Group</b>     |                                                     |                 |                      |                |                     |                   |                                      |
| White                          | 70                                                  | 98.6            | 35.5                 | 50.0           | 6.5                 | 8.1               | 14.5                                 |
| African American               | 59                                                  | 98.3            | 66.0                 | 32.1           | 1.9                 | 0.0               | 1.9                                  |
| Asian/Pacific Islander         | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Hispanic                       | 1                                                   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| American Indian/Alaskan        | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| <b>Disability Status</b>       |                                                     |                 |                      |                |                     |                   |                                      |
| Not Disabled                   | 104                                                 | 100.0           | 41.5                 | 47.9           | 5.3                 | 5.3               | 10.6                                 |
| Disabled                       | 26                                                  | 92.3            | 81.8                 | 13.6           | 4.5                 | 0.0               | 4.5                                  |
| <b>Migrant Status</b>          |                                                     |                 |                      |                |                     |                   |                                      |
| Migrant                        | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Migrant                    | 130                                                 | 98.5            | 49.1                 | 41.4           | 5.2                 | 4.3               | 9.5                                  |
| <b>English Proficiency</b>     |                                                     |                 |                      |                |                     |                   |                                      |
| Limited English Proficient     | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Limited English Proficient | 130                                                 | 98.5            | 49.1                 | 41.4           | 5.2                 | 4.3               | 9.5                                  |
| <b>Socio-Economic Status</b>   |                                                     |                 |                      |                |                     |                   |                                      |
| Subsidized meals               | 85                                                  | 97.6            | 56.8                 | 39.2           | 2.7                 | 1.4               | 4.1                                  |
| Full-pay meals                 | 45                                                  | 100.0           | 35.7                 | 45.2           | 9.5                 | 9.5               | 19.0                                 |

|                                |     |       |      |      |      |     |      |
|--------------------------------|-----|-------|------|------|------|-----|------|
| <b>Social Studies</b>          |     |       |      |      |      |     |      |
| All Students                   | 130 | 99.2  | 48.7 | 41.0 | 6.8  | 3.4 | 10.3 |
| <b>Gender</b>                  |     |       |      |      |      |     |      |
| Male                           | 67  | 98.5  | 44.1 | 42.4 | 8.5  | 5.1 | 13.6 |
| Female                         | 63  | 100.0 | 53.4 | 39.7 | 5.2  | 1.7 | 6.9  |
| <b>Racial/Ethnic Group</b>     |     |       |      |      |      |     |      |
| White                          | 70  | 100.0 | 31.7 | 52.4 | 11.1 | 4.8 | 15.9 |
| African American               | 59  | 98.3  | 69.8 | 28.3 | 1.9  | 0.0 | 1.9  |
| Asian/Pacific Islander         | N/A | N/A   | N/A  | N/A  | N/A  | N/A | N/A  |
| Hispanic                       | 1   | 100.0 | I/S  | I/S  | I/S  | I/S | I/S  |
| American Indian/Alaskan        | N/A | N/A   | N/A  | N/A  | N/A  | N/A | N/A  |
| <b>Disability Status</b>       |     |       |      |      |      |     |      |
| Not Disabled                   | 104 | 100.0 | 40.4 | 46.8 | 8.5  | 4.3 | 12.8 |
| Disabled                       | 26  | 96.2  | 82.6 | 17.4 | 0.0  | 0.0 | 0.0  |
| <b>Migrant Status</b>          |     |       |      |      |      |     |      |
| Migrant                        | N/A | N/A   | N/A  | N/A  | N/A  | N/A | N/A  |
| Non-Migrant                    | 130 | 99.2  | 48.7 | 41.0 | 6.8  | 3.4 | 10.3 |
| <b>English Proficiency</b>     |     |       |      |      |      |     |      |
| Limited English Proficient     | N/A | N/A   | N/A  | N/A  | N/A  | N/A | N/A  |
| Non-Limited English Proficient | 130 | 99.2  | 48.7 | 41.0 | 6.8  | 3.4 | 10.3 |
| <b>Socio-Economic Status</b>   |     |       |      |      |      |     |      |
| Subsidized meals               | 85  | 98.8  | 61.3 | 33.3 | 4.0  | 1.3 | 5.3  |
| Full-pay meals                 | 45  | 100.0 | 26.2 | 54.8 | 11.9 | 7.1 | 19.0 |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

|                              | Grade | Enrollment 1 <sup>st</sup><br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|------------------------------|-------|----------------------------------------------|----------|---------------|---------|--------------|------------|------------------------------|
| <b>English/Language Arts</b> |       |                                              |          |               |         |              |            |                              |
| 2005                         | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | 74                                           | 100.0    | 46.2          | 43.1    | 10.8         | 0.0        | 10.8                         |
|                              | 8     | 59                                           | 100.0    | 28.8          | 50.0    | 21.2         | 0.0        | 21.2                         |
| 2006                         | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | 61                                           | 100.0    | 41.5          | 49.1    | 5.7          | 3.8        | 9.4                          |
|                              | 8     | 69                                           | 98.6     | 42.2          | 50.0    | 6.3          | 1.6        | 7.8                          |
| <b>Mathematics</b>           |       |                                              |          |               |         |              |            |                              |
| 2005                         | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | 74                                           | 100.0    | 38.5          | 50.8    | 7.7          | 3.1        | 10.8                         |
|                              | 8     | 59                                           | 100.0    | 38.5          | 48.1    | 7.7          | 5.8        | 13.5                         |
| 2006                         | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | 61                                           | 100.0    | 32.1          | 49.1    | 9.4          | 9.4        | 18.9                         |
|                              | 8     | 69                                           | 98.6     | 51.6          | 40.6    | 7.8          | 0.0        | 7.8                          |
| <b>Science</b>               |       |                                              |          |               |         |              |            |                              |
| 2005                         | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | 74                                           | 100.0    | 47.7          | 36.9    | 13.8         | 1.5        | 15.4                         |
|                              | 8     | 59                                           | 100.0    | 21.2          | 48.1    | 21.2         | 9.6        | 30.8                         |
| 2006                         | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | 61                                           | 100.0    | 49.1          | 37.7    | 7.5          | 5.7        | 13.2                         |
|                              | 8     | 69                                           | 97.1     | 49.2          | 44.4    | 3.2          | 3.2        | 6.3                          |
| <b>Social Studies</b>        |       |                                              |          |               |         |              |            |                              |
| 2005                         | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | 74                                           | 100.0    | 60.0          | 29.2    | 7.7          | 3.1        | 10.8                         |
|                              | 8     | 59                                           | 100.0    | 23.1          | 51.9    | 17.3         | 7.7        | 25.0                         |
| 2006                         | 3     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | 61                                           | 100.0    | 49.1          | 37.7    | 5.7          | 7.5        | 13.2                         |
|                              | 8     | 69                                           | 98.6     | 48.4          | 43.8    | 7.8          | 0.0        | 7.8                          |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

|                                                                                 | <b>Our School</b> | <b>Change from Last Year</b> | <b>Middle Schools with Students Like Ours</b> | <b>Median Middle School</b> |
|---------------------------------------------------------------------------------|-------------------|------------------------------|-----------------------------------------------|-----------------------------|
| <b>Students (n= 370)</b>                                                        |                   |                              |                                               |                             |
| Students enrolled in high school credit courses (grades 7 & 8)                  | 15.0%             | Down from 15.3%              | 14.1%                                         | 16.7%                       |
| Retention rate                                                                  | 4.1%              | Down from 6.8%               | 2.6%                                          | 2.5%                        |
| Attendance rate                                                                 | 98.8%             | Down from 99.8%              | 95.7%                                         | 96.0%                       |
| Students with disabilities other than speech taking PACT (ELA) off grade level  | 0.0%              | Down from 4.5%               | 0.7%                                          | 0.9%                        |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.0%              | Down from 5.3%               | 0.9%                                          | 1.0%                        |
| Eligible for gifted and talented                                                | 18.6%             | Up from 17.5%                | 13.6%                                         | 15.6%                       |
| On academic plans                                                               | 0.0%              | N/AV                         | 48.7%                                         | 39.9%                       |
| On academic probation                                                           | 0.0%              | N/AV                         | 1.1%                                          | 0.7%                        |
| With disabilities other than speech                                             | 17.2%             | Down from 17.5%              | 13.4%                                         | 12.4%                       |
| Older than usual for grade                                                      | 8.4%              | Up from 6.8%                 | 6.2%                                          | 4.9%                        |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses      | 1.9%              | Down from 2.4%               | 1.0%                                          | 0.9%                        |
| Annual dropout rate                                                             | 0.0%              | No change                    | 0.0%                                          | 0.0%                        |
| <b>Teachers (n= 28)</b>                                                         |                   |                              |                                               |                             |
| Teachers with advanced degrees                                                  | 35.7%             | Up from 30.8%                | 50.0%                                         | 52.4%                       |
| Continuing contract teachers                                                    | N/AV              |                              | N/AV                                          | N/AV                        |
| Classes not taught by highly qualified teachers                                 | 8.9%              | N/A                          | 9.2%                                          | 9.1%                        |
| Teachers with emergency or provisional certificates                             | 4.2%              | Up from 0.0%                 | 6.8%                                          | 5.6%                        |
| Teachers returning from previous year                                           | 83.4%             | Down from 87.6%              | 82.8%                                         | 84.6%                       |
| Teacher attendance rate                                                         | 93.3%             | Up from 92.7%                | 94.9%                                         | 94.8%                       |
| Average teacher salary                                                          | \$40,547          | Up 3.5%                      | \$41,278                                      | \$42,267                    |
| Prof. development days/teacher                                                  | 13.9 days         | Up from 9.9 days             | 12.3 days                                     | 11.9 days                   |
| <b>School</b>                                                                   |                   |                              |                                               |                             |
| Principal's years at school                                                     | 1.0               | Down from 2.0                | 3.5                                           | 3.0                         |
| Student-teacher ratio in core subjects                                          | 16.8 to 1         | Down from 22.9 to 1          | 20.2 to 1                                     | 21.1 to 1                   |
| Prime instructional time                                                        | 91.0%             | Up from 89.7%                | 89.0%                                         | 89.0%                       |
| Dollars spent per pupil*                                                        | \$6,650           | Up 1.8%                      | \$6,076                                       | \$6,243                     |
| Percent of expenditures for teacher salaries*                                   | 53.2%             | Down from 53.6%              | 61.3%                                         | 59.8%                       |
| Percent of expenditures for instruction*                                        | 55.1%             |                              | 65.0%                                         | 65.2%                       |
| Opportunities in the arts                                                       | Excellent         | No change                    | Good                                          | Good                        |
| Parents attending conferences                                                   | 79.7%             | Up from 38.5%                | 97.0%                                         | 97.4%                       |
| SACS accreditation                                                              | Yes               | No change                    | Yes                                           | Yes                         |
| Character development                                                           | Excellent         | No change                    | Good                                          | Good                        |

\* Prior year audited financial data are reported.

|                                                                         | <b>Our District</b>    | <b>State</b>               |
|-------------------------------------------------------------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A                    | 6.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers | N/A                    | 10.2%                      |
|                                                                         | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers in this school          | 0.0%                   | No                         |
| Student attendance in this school                                       | 94.0%*                 | Yes                        |

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-06 school year was one of great success at Jonesville High School. We are especially proud that the school received a Palmetto Silver Award and that SAT scores rose by 66 points. Individually, more than twenty-five students received commendations at the district academic awards ceremony. One student was selected to attend the Governor's School in Math and Science; another received the Union County DAR Good Citizen's Award; and another received the Lt. Governor's Writing Award for grade eight. More than eighty students were recognized for making honor roll, and thirty-seven students were honored for having made all A's or A's and B's for three nine-week periods. The poems of five students were selected as state winners by the Association Hispano-Americana de Mujeres, and two students had poems selected for publication in Southern Sampler.

Our students continued to excel in the arts as band and chorus students received numerous awards at state and regional competitions, and the drama class performed the play No Strings Attached to a capacity audience. Athletic honors included the baseball coach being named Region II Class A Coach of the Year and the trainer serving as an escort for the North South Football Game. The athletic program also received the Region II Class A Sportsmanship Award, and a graduating senior was named the Class A Female Athlete of the Year.

In April the school hosted a Community Wellness Fair to improve community awareness of health issues. More than twenty agencies participated in the fair, which will become an annual event as we strive to strengthen school-community relations. Our faculty continued to focus upon professional development by participating in a book student designed to improve student reading skills across the curriculum. The leadership team also conducted a Super Saturday Professional Development program involving all members of the faculty.

With confidence we commit to serving our students and working as partners with the community of Jonesville to provide the best educational experiences possible.

Danny Harvey, SIC Chair  
Cynthia F. Langley, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 27       | 78        | 64       |
| Percent satisfied with learning environment            | 88.9%    | 61.5%     | 62.9%    |
| Percent satisfied with social and physical environment | 81.5%    | 52.6%     | 54.0%    |
| Percent satisfied with school-home relations           | 37.0%    | 74.0%     | 66.7%    |

\*Only students at the highest middle school grade level at this school and their parents were included.